

Achievement Standard

Subject Reference Chemistry 3.4

Title Describe properties of particles and thermochemical principles

Level 3 **Credits** 5 **Assessment** External

Subfield Science

Domain Chemistry

Registration date 23 November 2005 **Date version published** 23 November 2005

This achievement standard involves describing properties of atoms, molecules, and ions, and thermochemical principles.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none">Describe properties of particles and thermochemical principles.	<ul style="list-style-type: none">Explain and apply properties of particles and thermochemical principles.	<ul style="list-style-type: none">Discuss properties of particles and thermochemical principles.

Explanatory Notes

- 1 This achievement standard is derived from *Chemistry in the New Zealand Curriculum*, Learning Media, Ministry of Education, 1994, p. 28, achievement objectives 8.1, 8.2 and 8.3.
- 2 *Particles* are atoms, ions, and molecules.
- 3 *Properties of particles* include:
 - electron configuration of atoms and ions of the first 36 elements (using *s,p,d* notation)
 - special characteristics of transition metals (variable oxidation state, colour) related to electron configuration. Transition metals will be limited to iron, vanadium, chromium, manganese, copper and zinc
 - periodic trends in atomic radius, ionisation energy, and electronegativity, and comparison of atomic and ionic radii
 - Lewis structures and shapes (up to six electron pairs about the central atom for molecules and polyatomic ions, including those with multiple bonds)

- polarity of molecules
- attractive forces between atoms, ions, and molecules. These will include ionic bonds, covalent bonds, and intermolecular attractions due to temporary dipoles and permanent dipoles (including hydrogen bonding).

4 *Thermochemical principles* include:

- transfer of heat between the system and the surroundings
- calculations involving the use of specific heat capacity
- $\Delta_c H^\circ$, $\Delta_f H^\circ$, $\Delta_r H^\circ$, $\Delta_{\text{vap}} H^\circ$, $\Delta_{\text{sub}} H^\circ$, and $\Delta_{\text{fus}} H^\circ$
- Hess's Law including application of $\Delta_r H(= \Sigma \Delta_f H(\text{products}) - \Sigma \Delta_f H(\text{reactants}))$
- bond enthalpies.

5 *Terms*

- *Describe* involves identifying, naming, drawing, giving characteristics of, giving an account of, defining, and/or carrying out simple calculations.
- *Explain and apply* involves describing as well as giving reasons for, making links between chemical concepts and/or observations, or carrying out calculations.
- *Discuss* involves showing understanding by analysing, interpreting, justifying, relating, evaluating, comparing and contrasting, and/or calculating.

Replacement information

This achievement standard replaced AS90697 and AS90699.

Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by the Qualifications Authority before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0226